

Public School Districts

## Kimberly District #414

Twin Falls County  
141 Center Street West, Kimberly, ID. 83341  
Phone: (208) 423-4170 Fax: (208) 423-6155  
John L. Garner, Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	1,264	Special Education:	
Average Daily Attendance	1,207	Special Education Students	138
State Ranking per ADA	46	Gifted and Talented Students	226
Number of Schools (sites):		Number of LEP Students	29
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	63%
Number of Schools:		% Free and Reduced Meals	25%
Accredited	3	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	387
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	70		
Other Completions*	1		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

The Kimberly School District continues its emphasis on technology. A totals of 150 new computers were purchased for students use; 5 for each classroom. Our training program allows teachers to become proficient in classes taught on our own campuses by college instructors from CSI and ISU. Teachers who committed to training are "technology incubation" teachers who then receive the 5 computers for their classroom use.

At the High School we have numerous vocational offerings for students in technology. These students routinely update the Kimberly web page and other routine projects to maintain our technology program. Several of our students represented our district in Boise at the State Capital in a demonstration for the 1997 Legislature. The students demonstrated special talents in the art of full animation of their senior projects.

The 4th grade received 20 computers in a cooperative grant between ISU and the district. We will be monitoring their progress as the students take State assessment tests. We will be comparing these students' scores on State Assessments with students who have not had the regular use of these computers and software. We are educating our students for the 21st century.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

Continue developing graduation requirements and performance levels, K-12 that reflect career opportunities, to include advanced education/training and transition directly to the workplace

Graduation requirements are set with the exit criteria currently being developed. The state has now adopted some new standards and we will be reviewing our standards in light to the state requirements.

Continue revision on the Kimberly School District policy manual with special emphasis on safety/discipline, absence/grades, student/staff attendance and student credits

Approximately 35% of the District's policy manual has been reviewed and revised in the last two years.

Continue implementing the Kimberly Middle School philosophy, curriculum and operations

The current Middle School philosophy is being reviewed in light of a changing graduation standards at Kimberly High School.

Review and revise (as needed) the evaluation procedure/standard for all personnel

An optional evaluation procedure for Master Teachers and other staff must be developed.

Implement effective use and knowledge of technology in the classroom by the staff and students during the next 3-5 years.

Over 125 computers were installed in District Classrooms last year. Teachers and staff received over 200 hours of staff development during the school year.

Implement the Long Range Planning Committee's report which includes directions for the next three years

The community based Long Range Planning Committee issued their final report in March 1997. The district is in the process of studying the report for implementation.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.78%	42.10%	93.88%
Black	0.24%	0.00%	0.24%
Hispanic	2.70%	2.54%	5.24%
Nat. Amer.	0.16%	0.24%	0.40%
Asian	0.08%	0.16%	0.24%
Total	54.96%	45.04%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	5.71%	3.94%	4.35%	5.06%
96-97	2.50%	4.63%	5.83%	2.30%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$383,763	7.85%	\$760,156	12.92%
Other Sources	112,789	2.30%	238,363	4.05%
State	4,397,050	89.84%	4,547,774	77.29%
Federal	510	0.01%	338,024	5.74%
<b>Total</b>	<b>\$4,894,112</b>	<b>100.00%</b>	<b>\$5,884,317</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$104,259
Lottery Revenues	\$52,282
Technology Grant	\$62,248

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$2,656,366	54.95%		
M & O Support Programs	2,162,224	44.72%		
M & O Other	15,908	0.33%		
<b>Total M &amp; O</b>	<b>\$4,834,498</b>	<b>100.00%</b>	<b>\$4,004</b>	<b>87</b>
<b>Total ALL Funds</b>	<b>\$5,805,512</b>	<b>100.00%</b>	<b>\$4,808</b>	<b>100</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$110,652,370	\$91,646	103
Total M & O Levy	0.003457097		50
Total School Levy	0.006846089		31

## Staff Data 1996-97

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	31.24	21
Secondary Teachers	39.24	14
Administrators	5.92	204
Other Certified Staff	5.41	223
Total Certified Staff	81.81	15
Total Non-Certified Staff	37.75	32

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,217	
Highest Salary on Schedule	\$37,297	
Average Elementary Teacher's Salary	\$28,553	83
Average Secondary Teacher's Salary	\$28,689	80
Superintendent's Salary	\$67,979	38

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

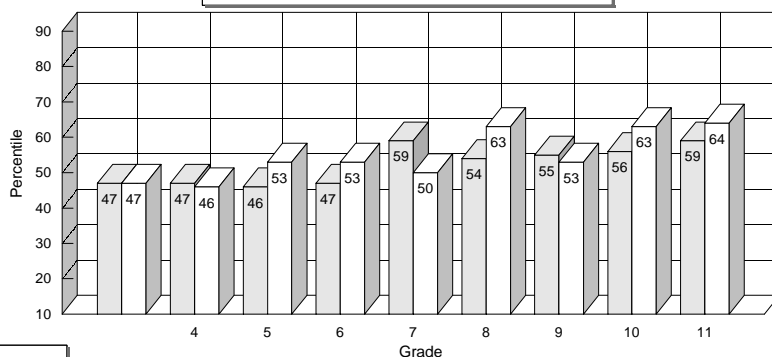


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

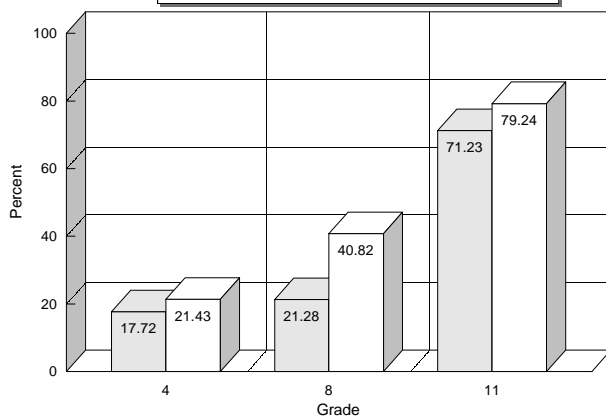
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,